

	<b>Professional Knowledge of Special Education Teacher</b>	
1	Special education teacher knows historical and philosophical foundations of special education with regard to pupils with hearing impairments; understands the basic models and theories of education for the hearing-impaired; identifies the distinction between medical, social and cultural models of hearing impairment.	
2	Special teacher possesses professional knowledge of advanced, research-based methods and techniques of teaching to students with hearing impairment.	
3	Special teacher is familiar with the hearing analyzer system, modern classification of hearing impairment and the etiology.	
4	Special teacher is educated about natural development of individuals who are deaf or hard of hearing.	
5	Special teacher has a professional knowledge about speech development of those, who are deaf and hard of hearing.	
6	Special teacher knows and understands how the social environment affects the development and learning skills of individuals who are deaf or hard of hearing.	
	special teacher acknowledges the influence of hearing impairment on self-appraisal and family of the individual.	
	<b>Practical Skills</b>	
7	Special teacher is capable to refer the individual with hearing-impairment to appropriate service institutions depending on the individual's age and degree of impairment.	
	Special teacher is able to read an audiogram.	
	special teacher is capable to evaluate academic, social, behavioral skills and independence of individuals who are deaf or hard of hearing.	
8	Special teacher uses a variety of strategies of creating class environment for the individual's development and learning by referring to all sensory canals.	
9	Special teacher ensures selection, organization and utilization of the curriculum materials for the individuals who are deaf or hard of hearing.	
10	Special teacher encourages individual's effective interaction/communication with the	

	environment at every stage of development.	
11	Special teacher understands and applies in practice that selection of teaching methods and technologies for the deaf or hard-of-hearing pupils depends on the degree and types of deafness and the date of the initial diagnosis.	
12	Special teacher possesses a sign language and uses it in teaching individuals who are deaf or hard of hearing.	
13	If needed, special teacher is able to teach sign language to individual at any age.	
14	Special teacher knows the auditory-verbal method of teaching and applies it meaningfully in practice.	
15	Special teacher knows the auditory-oral method of teaching and applies it meaningfully in practice.	
16	Special teacher possesses, uses, and teaches bilingual approach to individuals who are deaf or hard of hearing.	
17	Special teacher knows and, when necessary, applies total communication method in educational settings for individuals who are deaf or hard of hearing.	
18	Special teacher is able to organize, use and maintain assistive and augmentative technologies.	
19	Special teacher is familiar with the hearing impairment-associated professional organizations and is actively involved in their activities.	
20	Special teacher supports a pupil to communicate with the hearing-impaired community at local, state and international level.	