

Teacher of children with Visual Impairment		
<u>professional Knowledge</u>		
1	Special teacher possesses a professional knowledge of historical and philosophical foundations of blind and visually-impaired pupils.	
2	Special teacher possesses a professional background for advanced, research-based methods and technologies of teaching blind and visually impaired pupils.	
3	Special teacher is familiar with the human vision system and its functioning; identifies contemporary classification and etiology of disorders and diseases associated with human visual system.	
4	Special teacher knows how visual impairments affect the child development and learning.	
5	Special teacher knows and applies the methods of adequate compensation for impaired visual abilities by involving a variety of sensory system analyzers.	
6	Special teacher possesses a professional knowledge about the environmental influences (physical, social, auditory, institutional factors) upon the development and learning skills of the blind and visually-impaired.	
<u>Professional Skills</u>		
8	Special teacher is able to make referrals of blind and visually-impaired individuals to appropriate institutional services depending on individual's age and degree of impairment.	
9	Special teacher is able to assess the individual's academic, social, behavioral skills and independence considering specific needs of the blind and visually-impaired.	
10	Special teacher uses a variety of strategies to create an appropriate environment for the individual's development and learning by referring to all active sensory canals.	
11	Special teacher ensures the selection, organization and utilization of the curriculum materials for the blind and visually-impaired.	
12	Special teacher is familiar with the technologies of developing compensatory audio skills and applies it in educational settings.	

13	Special teacher knows and uses Braille technique and is able to teach it to the blind and visually-impaired pupil and his/her parent/guardian.	
14	Special teacher knows the strategies of teaching handwriting and signature writing skills to visually-impaired pupils and applies it in educational settings.	
15	Special teacher is familiar with, and applies when needed, methods of teaching computer keyboarding to the visually-impaired.	
16	Special teacher knows and teaches how to use adaptive scientific equipments (abacus, talking calculator, tactile graphics, etc) to the visually-impaired.	
17	Special teacher knows and teaches the visually impaired the general concepts beyond tactile and auditory perception.	
18	Special teacher possesses and applies the technologies of improving vision for partially sighted or low vision pupils by using adaptive tools like print materials, visual and other technical equipments.	
19	Special teacher has a core of professional understanding for teaching visually-impaired to navigate by using canes, and applies this knowledge in practice.	
20	Special teacher is able to teach social and living skills to the individuals with vision impairment.	
21	Special teacher is able to organize, use and maintain the special technologies.	
22	Special teacher knows and applies the strategies of teaching visually impaired professional skills; holds professional consultations for blind and visually-impaired pupils.	
23	Special teacher is familiar with visual impairment-associated professional organizations and is actively involved in their activities.	