

Eiropas Sociālā fonda projekts
“Inovācija un praksē balstīta pedagogu izglītības ieguve
un mentoru profesionālā pilnveide”
Nr.2010/0096/1DP/1.2.1.2.3./09/IPIA/VIAA/001

2. līmeņa profesionālās augstākās izglītības studiju programmas „Skolotājs” studiju kurss „Akadēmiskie raksti pedagoģiskos pētījumos”

COURSE INFORMATION:

Tutor:
Asoc. Prof. Dr. Paed. **Indra Odiņa**
indra.odina@lu.lv
phone 67034015/29528472
Mailbox: A 306

Academic English in Educational Research
Valo5497
2 credits
Classes:
09.09.; 30.09.; 21.10; 11.11; 25.11.; 09.12.

CONTENTS:

The aim of the course, based on students' previous research knowledge and skills, is to give students an opportunity to prepare for developing their research strategy in English. Having completed the course, students will have gained conscious understanding of the stages of the research process, research paper structure, current research trends and requirements.

COURSE PLAN:

1. Common features for all academic writing.
2. Defining a research problem and formulating the title.
3. Research categories (research aim, objectives and research questions).
4. Selecting research methodology.
5. Writing literature review.
6. Presenting and analysing data.
7. Polishing editing skills.
8. Abstracts (research, articles, presentations).
9. Research presentation skills.

BIBLIOGRAPHY:

- Kačkere, A., Odiņa, I., Rieksta, S., Skara-Mincāne, R. (Revised 2010). *Conventions for Writing the Research Paper*. Riga. (e-studijas)

COURSE REQUIREMENTS + ASSESSMENT:

Requirements for awarding credit points:

Course evaluation is summative. It consists of:
20 % – continuous assessment of assignments and class work;
20% – mid-term assignment **e-mailed by November 1, 2011** (introduction of the research project);
30 % – research paper – paper version handed in by **January 6, 2012**;
30% – exam on research methodology and presentation of research project on **January 20, 2012**.

Assessment:

The **Research Paper** should include the following parts: a table of contents, an introduction of the Paper, the theory review and your plan of research. Theory review should be at least 20 pages long, while a plan of research should be outlined in detail on at least one full page.

The Paper should be clearly and coherently written with attention given to the organisation and structure of the paper as a whole, as well as to the basic mechanics of language use.

DUE DATE: January 6, by 16:00, 2012.

For every day it is **late**, mark of the research paper **will be reduced** by ½ grade.

If the student is **caught plagiarising** his/her work, it automatically means **no assessment** in the semester and the student has to redo the research on a different theme and defend it next year.

If the student **fails theory exam**, the course should be **repeated**.

The Paper will be read and reviewed, and feedback will be provided by the course tutor during **the student – tutor talk on January 20, 2012 at 10.00** where the final grade for the course will be given.

Additional requirements:

As the progress on the Research Paper during the semester is essential to both students and tutor, students' works will **only** be reviewed and the feedback will **only** be provided if the students hand in all their previously reviewed drafts and works with tutor's comments on them along with the new piece of writing.

Name and surname:

Address:

Phone:

E-mail:

Questions:

I am familiar with the requirements of the course:

Signature:

Date:

